

Tool #3: Evidence Profile of Potential Intervention/Activity

A way to review key elements of an intervention/activity and assess the evidence that the intervention/activity under consideration is effective from the perspective of the local Joining Forces team.

SOURCE: Syntegral

Knowing how much evidence supports an intervention/activity, and how credible that evidence is, is important for selecting interventions/activities to scale. This tool is designed to stimulate a review of the evidence and a discussion among local Joining Forces members that clarifies their standards of effectiveness and asks them to consider their standards alongside those of other stakeholders.

How to use this tool

1. For each intervention/activity being considered for scale up, complete the evidence profile.
2. Identify and collect the available evidence in support of the intervention/activity. Discuss the evidence, and decide which 3 findings would be considered strongest and most credible.
3. Identify what would make the case stronger for this intervention/activity; where are there gaps in the evidence? Consider different audiences and what different actors find credible.



Children's Engagement

As with every aspect of Joining Forces program implementation, the voices of children are critical. When using this tool Joining Forces seeks children's engagement in two distinct ways: 1) integrating information about children's views and perspectives as it relates to the tool's topic and 2) as a source of data for each tool. Locating opportunities for child participation and child safeguarding (as separate and complementary) is a shared responsibility of all Joining Forces partners. While children and their families may not be familiar with formal evidence of an intervention/activity's effectiveness, they can nonetheless share their views of how it has impacted their lives and the degree to which they are in agreement on that impact. Other ideas for generating ideas from children can be found in the "[Tools and Techniques for Children's Engagement](#)" compendium provided at the end of this guide. Also, it is important to consider research or evidence that has been generated by children, or that has engaged children as participants.

Reminder

Feel free to adapt this tool in any way that works for your team and your context!

Evidence Profile of Potential EVAC Intervention/Activity

STEP 1: DESCRIBE INTERVENTION/ACTIVITY

Use one sheet for each Intervention/Activity.

NAME OF INTERVENTION/ACTIVITY?

1. What organizations or agencies implemented this intervention/activity?

2. What is the target population(s)?

3. What kind of intervention/activity is this? Media campaign, psychosocial support, parenting program, advocacy, economic support, etc.

4. What is the intended outcome(s)?

5. What is the longest period of time that this intervention/activity has been running at any one site?

7. Where is the intervention/activity operating? OR, where has it operated in the past?

8. Has this intervention/activity been discontinued at the original site as well as any sites to which it has been scaled?

NO YES

IF YES...What seems to be the primary reason(s) for its discontinuation?

10. To what extent is external assistance currently being provided?

a little some a lot

6. Has it been implemented beyond the original site?

NO YES

IF YES...has it been implemented in widely different social, economic, and/or geographic areas? Describe....

9. For sites in which this intervention/activity continues to operate, does it depend on non-governmental support in terms of human and financial resources?

NO YES

IF YES ...what human or financial resources are being provided by what external assistance providers including Joining Forces partners?

STEP 2: LOOK AT THE EVIDENCE

12. HOW DO YOU KNOW THE INTERVENTION/ACTIVITY WORKS?

What did you find in the evidence?

What specific statistics, quotes, cases (case studies), survey results, etc. did you find? You may want to record your evidence in a separate document.

From the perspective of your team, list in the next column the 3 pieces of evidence you find most credible and important.

EVIDENCE #1

SOURCE

- Program Report
- Evaluation Data
- Government Data
- Input from Children
- Journal Article
- Other

EVIDENCE #2

SOURCE

- Program Report
- Evaluation Data
- Government Data
- Input from Children
- Journal Article
- Other

EVIDENCE #3

SOURCE

- Program Report
- Evaluation Data
- Government Data
- Input from Children
- Journal Article
- Other

13. IS THERE ANY EVIDENCE THAT THIS INTERVENTION/ACTIVITY RESPONDS TO THE NEEDS OF CHILDREN AND FAMILIES, AND THAT THEY FIND IT IMPACTFUL?

14. DOES THE EVIDENCE SUPPORT THE ADAPTATION AND SCALE OF THIS INTERVENTION/ACTIVITY?

- Yes, very adequate
- Yes, somewhat adequate
- No, inadequate

COMMENT: